

ACADEMIC CALENDER									
Semester I, Education Honours									
Distribution of Syllabus									
EDCACOR01T: EDUCATIONAL PHILOSOPHY									
Headlines of the Chapters with the topic	No. of Lectures (without tutorial)	July to September No. of Lectures		Last week of September	October (2 weeks)	Rest of October & November No. of Lectures		First week of December	Final Semester Examination
		Theory	Tutorial			Theory	Tutorial		
<b>Unit I Concept and scope of education</b>	20	15	2	<b>Internal Examination</b>	<b>Puja Vacation</b>	5	1	<b>REVISION OF WHOLE SYLLABUS</b>	<b>End of December</b>
a Concept of modern education, scope of education, Delor's Commission, child centricism.									
b Concept of different forms of education.									
c Functions of education, Human Resource Development									
<b>Unit II Philosophical bases in education</b>	34	20	4						
a Philosophy in education, Philosophical bases of education									
b Western philosophical thoughts and their influence on education – Idealism, Naturalism, Pragmatism and Existentialism.									
c Indian philosophical thoughts and their influence on education – Sankhya, Yoga, Jainism, Buddhism and Islamic.									
<b>Unit III National values and role of education</b>	9	5	2						
a Values as enshrined in the Indian constitution – democracy, secularism, equality and justice									
b Educational provisions in the Indian constitution – Articles 15,17,28,30,45,46,350									
<b>Unit IV Contributions of great educators on philosophy of education</b>	12	10	2						
a Rabindranath Tagore									
b Swami Vivekananda									
c John Dewey									
d Bertrand Russell									

EDCACOR02T: EDUCATIONAL PSYCHOLOGY									
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination
			Theory	Tutorial			Theory	Tutorial	
<b>Unit I</b>	<b>Introduction to educational psychology</b>	15	10	2	<b>End of September</b>	<b>Puja Vacation</b>	5	1	<b>End of December</b>
a	Introduction to educational psychology, relation between education and psychology								
b	Introduction to neuro-physiological bases of human behavior- structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation, perception								
<b>Unit II</b>	<b>Psychology of human development and education</b>	20	15	4					
a	Human development-concept, principles, types and stages								
b	Cognitive development ( Piaget) and its significance in education								
c	Moral development ( Kohlberg) and its significance in education								
d	Psycho-social development (Erikson) and its significance in education								
e	Personality – concept, types (Jung, Adler), personality development by Freud								
<b>Unit III</b>	<b>Intelligence and creativity</b>	20	14	2					
a	Intelligence – concept and scope								
b	Theories of intelligence – Guilford, Gardener, Sternberg								
c	Creativity – concept, scope and characteristics of creative person								
d	Relationship between intelligence, creativity and education								
<b>Unit IV</b>	<b>Psychology of learning</b>	20	11	2					
a	Learning – concept and scope								
b	Factors influencing learning								
c	Theories of learning: Pavlov, Skinner, Bandura and Vygotsky								

ACADEMIC CALENDER								
Semester II, Education Honours								
Distribution of Syllabus								
EDCACOR03T: EDUCATIONAL SOCIOLOGY								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
<b>Unit I</b>	<b>Introduction to educational sociology</b>	19	12	2	<b>Middle of March</b>	7	2	<b>June</b>
a	Educational sociology – concept, scope							
b	Relationship between education and sociology							
c	Education as a social process – social system, socialization, social groups, social mobility.							
<b>Unit II</b>	<b>Culture and education</b>	18	10	2		8	2	
a	Culture – concept, interrelationship between education and culture, importance of folk culture in education.							
b	The concept of ‘ Unity in Diversity’ , cultural lag, cultural conflict, acculturation							
c	National Integration, International Understanding							
<b>Unit III</b>	<b>Education and social development</b>	20	10	3		10	1	
a	Sanskritisation, Modernisation, Globalisation							
b	Education for sustainable development – concept, need, report of the Brundtland Commission							
<b>Unit IV</b>	<b>Social issues and education</b>	18	12	2	6	1		
a	Education for poverty eradication							
b	Inclusive education							
c	Child rights and abuses							

EDCACOR04T: PEDAGOGY								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
<b>Unit I</b>	<b>Introduction to pedagogy</b>	20	15	2	<b>Middle of March</b>	5	2	<b>June</b>
a	Pedagogy – concept, scope; relationship between learning and teaching							
b	Bases of pedagogy – philosophical, sociological and psychological							
c	Pedagogy vs Andragogy							
<b>Unit II</b>	<b>Pedagogy as the science of teaching</b>	20	15	4		5	1	
a	Teaching – concept, scope, principles and functions							
b	Teaching as a process – input, process and output							
c	Levels of teaching – autonomous, memory, understanding, reflective							
<b>Unit III</b>	<b>Pedagogy of teaching – learning</b>	15	10	2		5	1	
a	Teaching – learning of 3 R's							
b	Teaching – learning of verbal conditioning							
c	Teaching – learning of psychomotor skill							
<b>Unit IV</b>	<b>Applications of pedagogy in class room</b>	20	10	2	10	1		
a	Teaching – learning of principles and concepts							
b	Teaching – learning of problem solving							
c	Teaching – learning of knowledge construction							



ACADEMIC CALENDER									
Semester III, Education Honours									
Distribution of Syllabus									
EDCACOR06T: EDUCATION IN POST-INDEPENDENCE INDIA									
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination
			Theory	Tutorial			Theory	Tutorial	
<b>Unit I</b>	<b>Development of education from 1947-1953</b>	15	10	2	<b>End of September</b>	<b>Puja Vacation</b>	5	1	<b>End of December</b>
a	University Education Commission (1948-49)								
b	Secondary Education Commission (1952-53)								
<b>Unit II</b>	<b>Development of education from 1964-1968</b>	20	15	3					
a	Indian Education Commission (1964-66)								
b	National Policy on Education, 1968								
<b>Unit III</b>	<b>Development of education from 1986-1992</b>	20	15	3					
a	National Policy on Education, 1986								
b	Programme of Action, 1992								
<b>Unit IV</b>	<b>Development of education from 1993 onwards</b>	20	15	3					
a	Sarva Shiksha Mission								
b	Right to Education Act, 2009								

ACADEMIC CALENDER										
Semester III, Education Honours										
Distribution of Syllabus										
EDCACOR07T: CONTEMPORARY ISSUES										
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination	
			Theory	Tutorial			Theory	Tutorial		
<b>Unit I</b>	<b>Traditional issues</b>	10	6	4	<b>End of September</b>	<b>Puja Vacation</b>	4	1		<b>End of December</b>
a	Language problems									
b	Problems of technical and vocational education									
<b>Unit II</b>	<b>Social issues</b>	17	10	4			7	1		
a	Problems of education of backward classes									
b	Problems of adult and non formal education									
<b>Unit III</b>	<b>Educational issues</b>	18	10	4	8	1				
a	Problems of equalization of educational opportunities National Policy on Education, 1986									
b	National Curricular Framework, 2009									
		<b>Practical</b>				<b>Practical</b>				
	<b>EDCACOR07P : Field Tour and Report Writing</b>	30				20				

ACADEMIC CALENDER								
Semester IV, Education Honours								
Distribution of Syllabus								
EDCACOR08T : EDUCATIONAL MANAGEMENT								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
<b>Unit I</b>	<b>Educational Management</b>	20	12	3	<b>Middle of March</b>	8	1	<b>June</b>
a	Educational management – concept, nature, need and scope							
b	Types of educational management							
c	Supervision and inspection – concept, scope, difference between supervision and inspection							
<b>Unit II</b>	<b>Leadership and management</b>	18	10	3				
a	Leadership in management – concept, scope, significance, characteristics of an effective leader in education							
b	Total Quality in educational management	18	10	3				
<b>Unit III</b>	<b>Agencies of educational management</b>							
a	Ministry of Human Resource Development							
b	Agencies of education (Centre and State) – UGC, NCERT, SCERT, WBSCHE	14	8	2				
<b>Unit IV</b>	<b>Planning and Management</b>							
a	Planning – concept, need, types							
b	Resource management in educational institutions – concept and aspects of resource management	6	1					
c	Management Information System (MIS)							



ACADEMIC CALENDER								
Semester IV, Education Honours								
Distribution of Syllabus								
EDCACOR09T: BASICS OF EDUCATIONAL RESEARCH AND EVALUATION								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
<b>Unit I</b>	<b>Preliminary concepts on research methodology</b>	20	12	4	<b>Middle of March</b>	8	1	<b>June</b>
a	Research – concept, nature, need for educational research							
b	Types of research							
c	Research related terminologies – data, population, sample, variable							
<b>Unit II</b>	<b>Sampling and hypothesis</b>	15	10	4		5	1	
a	Sampling – meaning, nature							
b	Types of sampling – random, stratified, cluster							
c	Research hypothesis – meaning, nature, types							
<b>Unit III</b>	<b>Evaluation and Measurement</b>	15	10	2		5	1	
a	Evaluation – concept, scope, principles and importance							
b	Measurement – nature, characteristics, difference between evaluation and measurement							
c	Scales of measurement							
<b>Unit IV</b>	<b>Standardization of a test</b>	20	12	1	8	1		
a	Test – educational and psychological, criteria of a good test							
b	Reliability							
c	Validity							

ACADEMIC CALENDER									
Semester IV, Education Honours									
Distribution of Syllabus									
EDCACOR10T: STATISTICS IN EDUCATION									
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination	
			Theory	Tutorial		Theory	Tutorial		
<b>Unit I</b>	<b>Statistics – Basic concept</b>	15	10	4	<b>Middle of March</b>	5	1	<b>June</b>	
a	Statistics – concept, scope, uses of statistics in psychology and education								
b	Organization and tabulation of data								
c	Bar graph, frequency polygon, histogram, pie chart, ogive – drawing, uses								
<b>Unit II</b>	<b>Descriptive Statistics</b>	25	20	4		5	1		
a	Measures of central tendency								
b	Measures of variability								
c	Normal Probability Curve, skewness and kurtosis								
<b>Unit III</b>	<b>Inferential Statistics</b>	10	7	4		3	1		
a	PP, PR – concept, calculation, uses								
b	Correlation – concept, types, significance – rank difference, product moment								
<b>PRACTICAL</b>		<b>30</b>			<b>20</b>				
<b>EDCACOR10P: STATISTICS IN EDUCATION</b>									

ACADEMIC CALENDER										
Semester V, Education Honours										
Distribution of Syllabus										
EDCACOR11T: Guidance and Counselling										
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination	
			Theory	Tutorial			Theory	Tutorial		
<b>Unit I</b>	<b>Guidance – basic concept</b>	15	10	2	<b>End of September</b>	<b>Puja Vacation</b>	5	1	<b>End of December</b>	
a	Guidance – meaning, definition, scope, need and importance									
b	Different types of guidance									
<b>Unit II</b>	<b>Counseling – basic concept</b>	15	10	2						
a	Counseling – meaning, nature, scope, types									
b	Approaches of counseling – directive, authoritarian, psychoanalytic, humanistic and behavioristic									
<b>Unit III</b>	<b>Adjustment and Maladjustment</b>	23	15	4						
a	Concept of adjustment – definition, scope, need for adjustment; criteria of good adjustment									
b	Concept of maladjustment – types, problem behavior in adolescent stage, mental disorder ( schizophrenia and paranoia									
<b>Unit IV</b>	<b>Testing and Diagnosis</b>	22	12	3						
a	Basic data necessary for guidance									
b	Psychological testing – personality (TAT), intelligence (Stanford Binet scale), creativity (Torrance)									

ACADEMIC CALENDER												
Semester V, Education Honours												
Distribution of Syllabus												
EDCACOR12T : Educational Technology												
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination			
			Theory	Tutorial			Theory	Tutorial				
<b>Unit I</b>	<b>Educational Technology</b>	15	10	4	<b>End of September</b>	<b>Puja Vacation</b>	5	1	<b>End of December</b>			
a	Concept, nature, scope and limitations of educational technology											
b	Approaches to educational technology – hardware, software, systems approach											
<b>Unit II</b>	<b>Communication</b>	17	10	3						7	2	
a	Concept, components, classification and barriers											
b	One basic classroom oriented model,i.e., linear and its significance in education											
<b>Unit III</b>	<b>Instructional Technology</b>	18	10	3			8	2				
a	Mass instructional techniques – seminar, symposium, workshop, panel discussion											
b	Personalized instructional techniques – programme learning (linear), microteaching, mastery learning, computer assisted instruction											
<b>PRACTICAL</b>												
<b>EDCACOR12P: BASIC ICT</b>		<b>30</b>					<b>20</b>					

ACADEMIC CALENDER									
Semester V, Education Honours									
Distribution of Syllabus									
EDCADSE01T - WOMEN EDUCATION									
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination
			Theory	Tutorial			Theory	Tutorial	
<b>Unit I</b>	<b>Introduction to Women Education</b>	15	10	2	<b>End of September</b>	<b>Puja Vacation</b>	5	1	<b>End of December</b>
a	Women Education—meaning, nature and scope								
b	Necessities of women Education								
<b>Unit II</b>	<b>Historical Development of Women Education in India</b>	15	10	2					
a	Development of Women Education in ancient , mediaeval and British period								
b	Development of Women Education in post –independence period: Recommendations of various Commission and Committee for the development of Women Education								
<b>Unit III</b>	<b>Problems of Women Education in India</b>	23	15	4					
a	Probable Remedial measures to solve the problems of Women Education with reference to NPE 1986, 1992 and 2019								
b	Role of Teacher in popularizing Women Education								
<b>Unit IV</b>	<b>Women Rights in India</b>	22	12	3					
a	Constitutional Rights – Article 15, 16, 23, 39, 42, 51, 243								
b	Legal Rights – Domestic Violence Act (2005), National Commission for Women Act (1990), Sexual Harassment of Women at Workplace Act (2013).								

ACADEMIC CALENDER									
Semester V, Education Honours									
Distribution of Syllabus									
EDCADSE02T - TEACHER EDUCATION									
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination
			Theory	Tutorial			Theory	Tutorial	
<b>Unit I</b>	<b>An Introduction to Teacher Education</b>	15	10	2	<b>End of September</b>	<b>Puja Vacation</b>	7	1	<b>End of December</b>
a	Teacher Education-meaning, nature and scope								
b	Aims and objectives of Teacher Education in Elementary, Secondary and Higher Secondary levels								
<b>Unit II</b>	<b>Teacher and Teaching</b>	15	10	3					
a	Functions of teacher, characteristics of an ideal teacher, role of teacher at present context								
b	Definition and characteristics of teaching, teaching as a profession. Ethics of a teacher								
<b>Unit III</b>	<b>Historical Development of Teacher Education in India</b>	20	16	3					
a	Development of Teacher Education in pre independent India								
b	Development of Teacher Education in post –independence period								
<b>Unit IV</b>	<b>Trends in methodology of teaching</b>	25	10	2					
a	Teaching models: Advance Organizer Model, Concept Attainment Model								
b	Micro teaching, Simulated teaching								

ACADEMIC CALENDER										
Semester V, Education Honours										
Distribution of Syllabus										
EDCADSE03T - LIFE SKILL EDUCATION										
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination	
			Theory	Tutorial			Theory	Tutorial		
<b>Unit I</b>	<b>An Introduction to Life Skills and Education</b>	15	10	2	<b>End of September</b>	<b>Puja Vacation</b>	5	1	<b>End of December</b>	
a	Life Skills – Definition, characteristics, types									
b	Life Skill Education—Meaning, nature, characteristics, types & scope. Necessities of Life-skill Education at present context									
<b>Unit II</b>	<b>Role of the Agencies of Education in Life Skill Education</b>	20	10	2			5	1		
a	Role of educational institutes, parents, teachers and the Governments									
b	Role of NGOs in imparting Life skill Education in primary, secondary and higher education									
<b>Unit III</b>	<b>Issues in Life Skill Education</b>	14	12	2	8	2				
a	Problems related to life skills education- Domestic violence, juvenile delinquency in Primary and Secondary levels									
b	Preparation of life skill curriculum in school and colleges									
<b>Unit IV</b>	<b>Acts related to Life Skill Education</b>	26	15	3	10	2				
a	POCSO (2012)									
b	Domestic Violence Act (2005)									

ACADEMIC CALENDER								
Semester VI, Education Honours								
Distribution of Syllabus								
EDCACOR13T : CURRICULUM STUDIES								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
<b>Unit I</b>	<b>Introduction to Curriculum</b>	17	10	2	<b>Middle of March</b>	7	1	<b>June</b>
a	Meaning, nature, scope of curriculum							
b	Relationship among curriculum, syllabus, content							
c	Types of curriculum – brief introduction							
d	Basic sources of curriculum – philosophical, socio-cultural, psychological							
<b>Unit II</b>	<b>Aims and objectives of curriculum</b>	15	10	2		5	1	
a	Need to form aims and objectives of curriculum							
b	Areas of educational objectives: Bloom’s taxonomy (Cognitive only)							
<b>Unit III</b>	<b>Development of curriculum</b>	26	16	3		10	1	
a	UGC model of curriculum development : CBCS							
b	Factors of curriculum development							
<b>Unit IV</b>	<b>Evaluation of curriculum</b>	20	10	3	10	2		
a	Meaning and purpose of curriculum evaluation							
b	Approaches of curriculum evaluation : formative and summative							
c	Scientific model of curriculum evaluation – Stenhouse’s model							



ACADEMIC CALENDER								
Semester VI, Education Honours								
Distribution of Syllabus								
EDCACOR14T : SPECIAL EDUCATION								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
<b>Unit I</b>	<b>Introduction to Special Education</b>	20	15	2	<b>Middle of March</b>	5	1	<b>June</b>
a	Special education – concept, nature, objectives and characteristics							
b	Inclusive education – concept, types. Is inclusion a viable alternative?							
<b>Unit II</b>	<b>Development and organization of special education in India</b>	20	15	2				
a	Development of special education in India							
b	Organization and administration of special education in India							
<b>Unit III</b>	<b>Gifted and slow learners</b>	15	8	3				
a	Gifted children							
b	Slow learners							
<b>Unit IV</b>	<b>Types of exceptionality</b>	20	10	3				
a	Visual impairment							
b	Auditory impairment							
c	Mental retardation							

ACADEMIC CALENDER								
Semester VI, Education Honours								
Distribution of Syllabus								
EDCADSE04T - Value Education								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
<b>Unit I</b>	<b>An introduction to Values</b>	10	6	2	<b>Middle of March</b>	4	1	<b>June</b>
a	Value - Meaning, nature and importance							
b	Classification of value -Indian and Western context							
<b>Unit II</b>	<b>Values from different perspectives</b>	20	10	2				
a	Philosophy, History, Environment, Literature, Religion and Education							
b	Democratic and Universal Human Values – Concept, nature and importance							
<b>Unit III</b>	<b>Value Crises</b>	25	15	2				
a	Value Crises – Definition, nature and characteristics							
b	Causes of Value crises with respect to Social, Economic and Political life, preventive measures of value crises							
<b>Unit IV</b>	<b>Value Education</b>	20	10	2				
a	Value Education - meaning, nature, approaches. Learning experiences in value education through imitation, indoctrination, inculcation and internalization							
b	Role of parents, teachers, mass-media in inculcating values							

ACADEMIC CALENDER								
Semester VI, Education Honours								
Distribution of Syllabus								
EDCADSE05T -Peace Education								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
<b>Unit I</b>	<b>An introduction to Peace Education</b>	10	6	2	<b>Middle of March</b>	4	1	<b>June</b>
a	Peace - meaning, characteristics, scope and importance							
b	Peace Education – Concept, nature and importance							
<b>Unit II</b>	<b>Barriers of Peace Education</b>	20	12	2		8	2	
a	Psychological, Socio-cultural, Political Barriers							
b	Preventive measures to overcome the barriers of Peace Education; functions and role of UNESCO							
<b>Unit III</b>	<b>Factors Responsible for Disturbing individual Peace</b>	20	12	2		8	2	
a	Psychological, Social & Cultural							
b	Violence in home and educational institutions							
<b>Unit IV</b>	<b>Role of Peace Education present context</b>	25	15	2		10	2	
a	Role of education to maintain peace; approaches promoting peace among individuals							
b	Learning experiences in peace education through imitation, indoctrination, inculcation and internalization							

ACADEMIC CALENDER								
Semester VI, Education Honours								
Distribution of Syllabus								
EDCADSE06T - Environmental Education								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
<b>Unit I</b>	<b>Introduction to Environmental Education</b>	10	6	2	<b>Middle of March</b>	4	1	<b>June</b>
a	Environmental Education- meaning, characteristics, components and scope							
b	Necessities to study Environmental Education							
<b>Unit II</b>	<b>Introduction to Eco system</b>	15	10	2		5	2	
a	Eco system-Concept, types, components, inter relations of components, energy flow in Eco system							
b	Role of Education in Eco-system							
<b>Unit III</b>	<b>Environmental Pollution</b>	20	10	2		10	2	
a	Environmental Pollution - definition, types, causes, classification, preventive and curative measures							
b	Role of Education to combat various environmental pollution; functions of CPCB							
<b>Unit IV</b>	<b>Environmental Awareness</b>	30	20	2		10	2	
a	Concept and need for environmental awareness, role of the agencies of education in promoting environmental awareness							
b	Some environmental movements - Narmada Bachao Andolan (NBA), Chipko Movement, Silent Valley Movement							