

ACADEMIC CALENDER									
Semester I, Education General									
Distribution of Syllabus									
DSC 1A (EDCGCOR01T) / GE 1(EDCHGE01T) Philosophical Foundation of Education									
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination
			Theory	Tutorial			Theory	Tutorial	
Unit I	Concept and scope of education	20	15	2	End of September	Puja Vacation	5	1	End of December
a	Concept, nature and scope of Education								
b	Factors of Education								
Unit II	Forms and Aims of Education	20	15	4					
a	Forms of Education – Informal, Formal and Non-formal and Open Education								
b	Aims of Education								
Unit III	Values & Education	20	10	2					
a	Value-Definition, characteristics, types								
b	Relation between values and education, importance of values in education								
Unit IV	Great educators	15	10	2					
a	Rabindranath Tagore								
b	F. W. A. Froebel								

ACADEMIC CALENDER								
Semester II, Education General								
Distribution of Syllabus								
DSC 1B (EDCGCOR01T) / GE 2(EDCHGE02T) Psychological Foundation of Education								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
Unit I	Introduction to Educational Psychology	15	10	2	Middle of March	5	1	June
a	Relationship between Psychology and Education							
b	Educational Psychology- concept, nature of Educational Psychology & contribution of Educational Psychology							
Unit II	Psychology of Human Development and Education	20	15	4				
a	Human Development – concept, principles, types and stages							
b	Concept of Physical, Motor, Cognitive, Moral development and its significance in Education							
Unit III	Attention and Memory	20	15	2				
a	Concept, nature and determinants of attention							
b	Concept and process of memorization, causes of forgetting							
Unit IV	Personality & Education	20	10	2		10	1	
a	Personality-concept, characteristics & types							
b	Psychoanalytic theory by Freud							

ACADEMIC CALENDER									
Semester III, Education General									
Distribution of Syllabus									
DSE 1C (EDCGCOR03T) / GE 3(EDCHGE03T) Development of Education & Educational Policies									
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination
			Theory	Tutorial			Theory	Tutorial	
Unit I	Development of Education 1813 to 1947	15	10	2	End of September	Puja Vacation	5	1	End of December
a	Charter Act of 1813								
b	Wood's dispatch								
c	Hunter Commission								
Unit II	Development of Education from 1947 to 1970	20	10	3					
a	University Education Commission, 1948-49								
b	Secondary Education Commission, 1952-53								
c	Indian Education Commission, 1964-66								
Unit III	Development of Education from 1970 - 2000	20	12	3					
a	National Education policy 1986								
b	PWD Act, 1995								
c	National Curriculum Framework 2000								
Unit IV	Development of Education from 2000-2016	20	12	3					
a	SSM, 2002								
a	RUSA								
b	NPE, 2016								

ACADEMIC CALENDER								
Semester IV, Education General								
Distribution of Syllabus								
DSC 1D (EDCGCOR04T) / GE 4(EDCHGE04T) Evaluation in Education								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
Unit I	Evaluation	15	10	2	Middle of March	5	1	June
a	Concept, principles and importance of evaluation							
b	Comparison between evaluation and measurement							
Unit II	Tools and Techniques of Evaluation	20	12	3		8	2	
a	Scales of measurement							
b	Tools of evaluation – Questionnaire, Interview, Observation, & CRC							
Unit III	Educational tests	20	12	2		8	1	
a	Educational test-concept, types & characteristics of a good test							
b	Difference between educational & psychological tests							
Unit IV	Statistics	20	12	2		8	2	
a	Statistics – concept, utility, score, tabulation.							
b	Measures of central tendency							
c	Measures of variability							

ACADEMIC CALENDER									
Semester V, Education General									
Distribution of Syllabus									
DSE 1A (EDCGDSE01T) Sociological Foundation of Education									
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination
			Theory	Tutorial			Theory	Tutorial	
Unit I	Educational Sociology	20	12	2	End of September	Puja Vacation	8	2	End of December
a	Concept and nature of Sociology								
b	Nature and scope of Educational Sociology, relation between Education and Sociology								
Unit II	Socialisation	20	12	2					
a	Social group								
b	Social Change								
Unit III	Social agency & Education	20	12	2					
a	Social agency-concept, nature & types								
b	Role of family & school as a social agency of Education								
Unit IV	Emerging Social Issues in India	15	9	2					
a	Population Explosion								
b	Poverty and Education								

ACADEMIC CALENDER									
Semester V, Education General									
Distribution of Syllabus									
DSE 1A (EDCGDSE02T) Psychology of Learning									
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination
			Theory	Tutorial			Theory	Tutorial	
Unit I	Intelligence	15	10	2	End of September	Puja Vacation	5	1	End of December
a	Intelligence – concept and scope, measurement of intelligence								
b	Theories of Intelligence – Guilford, Gardner								
Unit II	Learning and Related factors	20	10	3					
a	Learning – definition, characteristics and types								
b	Factors influencing learning								
Unit III	Theories of learning	20	12	3					
a	S-R Theories (Concept of Thorndike, Skinner & Pavlov)								
b	Cognitive learning by Gestalt								
Unit IV	Creativity	20	12	3					
a	Creativity – concept, scope and characteristics of creative persons								
b	Measurement of creativity – Passi, TTCT								

ACADEMIC CALENDER								
Semester VI, Education General								
Distribution of Syllabus								
DSE1B (EDCGDSE03T) Ancient Indian Education & Contemporary Issues in Indian Education								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
Unit I	Development of education in Ancient India	20	12	2	Middle of March	8	1	June
a	Brahmanic Education- aims, curriculum and method of education							
b	Buddhistic Education- Aims, curriculum and method of education							
Unit II	Social Issues: 1986 till date	20	12	2				
a	Problems of Education of Backward Classes w.s.r.t. SC/ST/OBC/MC					8	2	
b	Problems of Women Education	8	2					
Unit III	Current Issues	20	12	2				
a	Problems of Equalization of Educational Opportunities					8	2	
b	Structure and Functions of UGC, NCTE, NAAC and NCERT	8	2					
Unit IV	Contemporary Acts on Education	15	9	2		6	2	
a	RTE ACT, 2009							
b	PWD							

ACADEMIC CALENDER								
Semester VI, Education General								
Distribution of Syllabus								
DSE 1B (EDCGDSE03T) Guidance and Counseling in Education								
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		Internal Examination	April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
Unit I	Adjustment and Maladjustment	20	12	2	Middle of March	June	8	1
a	Concept of adjustment – definition, scope, need for adjustment, criteria of good adjustment; defense mechanisms							
b	Concept of maladjustment – causes, types w.r.t. adolescence							
Unit II	Guidance	20	12	2				
a	Guidance – meaning, definition, scope, need and importance of guidance							
b	Different types of guidance							
Unit III	Counseling	20	12	2				
a	Meaning, nature, scope and importance of counseling, difference between guidance and counseling							
b	Types of counseling							
Unit IV	Data & techniques for guidance and counselling	15	9	2				
a	Basic data necessary for guidance							
b	Techniques of data collection for guidance							

ACADEMIC CALENDER									
Semester V, GE for Education General Student									
Distribution of Syllabus									
GE – 1: TEACHER EDUCATION IN INDIA (EDCGGECO1T)									
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)	Rest of October & November No. of Lectures		Final Semester Examination
			Theory	Tutorial			Theory	Tutorial	
Unit I	Teacher Education – Basic Concept	20	12	2	End of September	Puja Vacation	8	2	End of December
a	Teacher Education –definition, objectives and importance								
b	Development of Teacher Education in India								
Unit II	Teacher Education in India	20	12	2					
a	Pre-service and In-service Teacher Education in India								
b	Teacher Education through Distance Mode								
Unit III	Administration of Teacher Education in India	20	12	2					
a	Teacher training Institutes-Primary and Secondary levels— functions, problems and solutions								
b	Agencies of Teacher Education – NCERT, NCTE, CTE								
Unit IV	Modern concept in teacher Education	15	9	2					
a	Enhancement of Professional Capacity- concept, types, importance								
b	School Internship -concept, characteristics, importance								

ACADEMIC CALENDER								
Semester VI, Education General								
Distribution of Syllabus								
GE-2 : INCLUSIVE EDUCATION IN INDIA (EDCGGECO2T)								
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		Internal Examination	October (2 weeks)		Rest of October & November No. of Lectures
			Theory	Tutorial		Theory	Tutorial	
Unit I	Inclusive Education – Basic Concept	15	9	2	Middle of March	6	1	June
a	Inclusive Education—meaning, nature and importance							
b	Development of Inclusive Education –in British and post independence period							
Unit II	Adult and Social Education	20	12	2		8	2	
a	Meaning, nature, importance of Adult & Social Education; relationship between adult and social education							
b	National Adult Education Programme (NAEP), National Literacy Mission (NLM)							
Unit III	Special Education	20	12	2		8	2	
a	Special Education – meaning, nature and importance							
b	RCI, NIOH, NIMH, NIVH - brief history, objective and functions							
Unit IV	Issues in Inclusive Education	20	12	2		8	2	
a	Barriers and facilitators in Inclusive Education- Psychological, Social and Ethical							
b	Role of technology in inclusive classroom-aids, appliances and remedial teaching							

ACADEMIC CALENDER								
Semester III, Education SEC								
Distribution of Syllabus								
SEC 1 - DEVELOPMENTAL SKILL FOR SOCIAL AWARENESS (EDCSSEC01M)								
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		October	November No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
Unit I	Social Awareness – Basic Concept	3	3	2	Puja Vacation	0	1	Middle of November
a	Meaning and nature of Social Awareness, Social Backwardness and Social Advancement							
b	Need for development of Social Awareness, types of social awareness programme							
Unit II	Planning of Social Awareness Programme	3	3	2		0	1	
a	Planning and execution of a Social Awareness Programme							
b	Relationship among I.Q., E.Q. and social awareness							
Unit III	Skill development in social awareness	14	8	2	6	2		
a	Organization and Participation in a Social Awareness Programme conducted by NCC, NSS or by the College. (Child Labour and Abuse, RTE, HIV/AIDS, Traffic Awareness and Literacy Programme.)							

ACADEMIC CALENDER							
Semester IV, Education SEC							
Distribution of Syllabus							
SEC-2: DEVELOPMENT OF OBSERVATIONAL SKILL (EDCSSEC02M)							
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial	Theory	Tutorial	
Unit I	Observation – Basic Concept	4	4	2	0	2	End of May
a	Meaning, nature and characteristics of Observation						
b	Classification of Observation, Advantages and Disadvantages of Observation						
Unit II	Planning of Observational Skill	3	3	3	0	1	
a	Planning and execution of observation						
b	Recording and interpretation of observed data.						
Unit III	Developing Observational Skill	13	8	4	7	3	
a	Direct visit to a socio-cultural event (Book Fair, Local Cultural Fair, Market Survey).						
b	Writing a Report on the Visit						

ACADEMIC CALENDER								
SEM-V PURE GENERAL STUDENTS IN EDUCATION								
Distribution of Syllabus								
SEC 3 - Collection and Analysis of Statistical Data								
	Headlines of the Chapters with the topic	No. of Lectures	July to September No. of Lectures		October	November No. of Lectures		Final Semester Examination
			Theory	Tutorial		Theory	Tutorial	
Unit I	Data Collection	15	10	4	Puja Vacation	5	6	Middle of November
a	Introduction to Data- Meaning, Types and Uses of Data.							
b	Collection of Data (N=50)							
Unit II	Data Analysis and Interpretation	25	20	4		5	6	
a	Preparation of Frequency Distribution Table							
b	Calculation of Mean, Median, Mode, SD and QD.							
c	Interpretation of Results							

ACADEMIC CALENDER							
Semester VI, Education SEC (PURE GENERAL STUDENTS IN EDUCATION)							
Distribution of Syllabus							
SEC 4 - Development of Environmental Awareness							
	Headlines of the Chapters with the topic	No. of Lectures	January to March No. of Lectures		April to May No. of Lectures		Final Semester Examination
			Theory	Tutorial	Theory	Tutorial	
Unit I	Environmental Awareness-Basic Concepts	15	10	4	5	6	End of May
a	Meaning and Nature of Environmental Awareness						
b	Need, Importance and types of Environmental Awareness training						
Unit II	Skill Development in Environmental Awareness	25	20	4	5	6	
a	Planning and execution of Environmental Awareness Programme						
b	Organization and Participation in an of Environmental Awareness Programme such as Tree Plantation, Swachha Bharat Abhijan, Nirmal Bangla Abhijan and Clean Drive Programme etc						
c	Reporting on the Programme						

